

2011 Learn and Serve Indiana Request for Proposals Technical Assistance Webinar



3.9.2011

WELCOME!

Some of the voices you will be hearing from today:

- Dré Knox, Coordinator, Office of Integrated Services
- Andrew Conway, Specialist, Office of Integrated Services
- Cate Hart Hyatt, Technical Advisor, Learn and Serve Indiana
- Mindy King and Megan Weikel, Evaluators, Center for Evaluation and Education Policy (CEEP)



What Will Be Covered Today?

- A) Overview of Service-Learning
- B) Expectations of Lead Teachers
- C) Evaluation
- D) Technical Assistance for Grantees
- E) Application Requirements
- F) Questions

Overview of Service-Learning

- What is it?
 - An effective strategy to help students...
- What are the grants for?
 - Service-learning strengthens both education and local communities by...
- K-12 Service-Learning Standards for Quality Practice
 - Indicators used to help meet, enhance, and improve service-learning guidelines in and out of the classroom.
 - Continued on next page...

K-12 Service-Learning Standards for Quality Practice

- **Meaningful Service –**
 - Service-learning actively engages participants in meaningful and personally relevant service activities
- **Link to Curriculum –**
 - Service-learning is intentionally used as an instructional strategy to meet learning goals and/or content standards
- **Reflection –**
 - Service-learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one's relationship to society
- **Diversity—**
 - Service-learning promotes understanding of diversity and mutual respect among all participants
- **Youth Voice –**
 - Service-learning provides youth with a strong voice in planning, implementing, and evaluating service-learning experiences with guidance from adults
- **Partnerships –**
 - Service-learning partnerships are collaborative, mutually beneficial, and address community needs
- **Progress Monitoring –**
 - Service-learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability
- **Duration and Intensity –**
 - Service-learning has sufficient duration and intensity to address community needs and meet specified outcomes

Expectations of Lead Teachers

- Program Requirements
 - Create your systems and strategies
 - Service-Learning Standards
 - Site visits
 - SSLI
 - Documents and Reports
 - Working with LSI Evaluation Team (CEEP)
- Assurances
 - Found in the application

Evaluation

- Why Evaluate Learn and Serve Indiana?
 - Required by the Corporation for National and Community Service— performance measurement
 - Inform Indiana Department of Education about program successes and challenges to implementation
 - Enhance technical assistance to sub-grantees
 - Strengthen service-learning throughout Indiana

Evaluation (Continued)

Evaluation Components for 2011-2012

- Program Management Data (LASSIE):
 - 1) Involves tracking the number and characteristics of the students served through service-learning projects in your school
 - 2) Also involves tracking the nature of the projects and the organizations partnered with
- End of Project Online Surveys:
 - 1) Completed by students, teachers, and representatives of community-based partners
 - 2) Administered online at the end of service learning projects

Evaluation (Continued)

Evaluation Components for 2011-2012

- Assessment of High Quality Service-Learning:
 - 1) Service-Learning Technical Assistance providers (SLTA) will conduct assessments twice each year to assess grantees' ability to implement high quality service-learning systems.
- Assessment of High Quality Mini-Grants:
 - 1) SLTA will review and rate each funded mini-grant along with a number of dimensions to ensure they are consistent with service-learning standards.
 - 2) Assessment instruments can be shared with grantees prior to these assessments being conducted.

Technical Assistance for Grantees

- SLTA – What is it?
- Summer Service-Learning Institute (SSLI)
- Trainings
 - Regional/ Webinars/ 10+

Application Requirements

- Cover Sheet
- Narratives
- Budget
- Signatures
 - Appendix B: Superintendent, Treasurer, and Grant Coordinator
 - Appendix C: Grant Coordinator

Questions

